

R277-704-3 WAS APPROVED BY THE UTAH STATE BOARD OF EDUCATION ON FIRST AND SECOND READING ON AUGUST 7, 2009 AND IS SCHEDULED FOR FINAL APPROVAL BY THE BOARD ON SEPTEMBER 11, 2009.

**R277. Education, Administration.**

**R277-704. Financial and Economic Literacy: Integration into Core Curriculum and Financial and Economic Literacy Student Passports.**

**R277-704-3. Financial and Economic Literacy Student Passport.**

A. The Board and the USOE shall develop and promote a financial and economic literacy student passport model, which would include tracking of student progress toward a passport.

B. Early efforts will focus on students in grades nine through 12.

C. Development efforts will include parent and community participation.

D. A major goal of the development and promotion of a financial and economic literacy student passport will be to inform and educate students and their parents throughout the public school experience of the importance of financial and economic literacy and its applicability to all areas of the public school curriculum.

E. ~~[Students and parents shall receive]~~Public schools shall provide parents/guardians and students with the following:

(1) during kindergarten enrollment, a financial and economic literacy passport and information about post-secondary education savings options; and

(2) information and encouragement toward the financial and economic literacy student passport opportunity upon development as part of the SEOP process.

**KEY: financial, economic, literacy**

**Date of Enactment or Last Substantive Amendment: ~~[November 10, 2008]~~2009**

**Authorizing, and Implemented or Interpreted Law: Art X Sec 3; 53A-13-110; 53A-1-401(3)**